

# TRANSITION & COURT-INVOLVED YOUTH

## Student and Family Transition Survey

Developed by the Center on Transition Innovations  
at Virginia Commonwealth University

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Families and caregivers are essential partners for post-school success. But many families do not understand the transition process or know how to collaborate with school staff. This is especially true for youth who are involved in the court system. When a student is placed outside of the home, there is often a natural disconnect between the home and the student's residence. However, educators working with families and youth who are court involved can encourage family involvement in a number of ways.

First, share with families the day-to-day schedule that the youth will have while outside of the home. Understanding the routine can help parents feel more at ease with the placement.

Second, explain the transition process to families and invite their collaboration. This [Fast Fact](#) shares family-friendly definitions and strategies for educators to build communication and partnership.

Third, include families in the transition assessment process. The surveys here gather information about a student's strengths, preferences, interests, and needs as they relate to future employment. There is a parent survey and a student survey which provide valuable information. The surveys inform IEP development, lead to meaningful coordinated transition activities, and create opportunities for staff to engage families and students in conversations about the future. By engaging families throughout this process, school staff can facilitate ongoing support as students transition back to the community and then on to postsecondary opportunities.

### Surveys include:

- Family Transition Survey
- Student Transition Survey

[CenterOnTransition.org](http://CenterOnTransition.org)

# Family Transition Survey

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian/Family  
Member Completing this Survey: \_\_\_\_\_

1 What are some of the things your child enjoys doing?

2 What are some of the ways your child helps others?

3 What do you see as your child's talents or strengths?

4 What are your child's greatest strengths or areas of interest related to academics? *(Check all that apply)*

Math

Reading/writing

Science

Social Studies

- 5** What are your child's greatest strengths or areas of interest related to vocational education? *(Check the top 3)*

<b>Agricultural Education</b> Agriculture, Food & Natural Resources; Government & Public Administration	
<b>Business &amp; Information Technology</b> Information Technology; Business Management & Administration; Finance	
<b>Family &amp; Consumer Sciences</b> Education & Training; Human Services; Law, Public Safety, Corrections & Security	
<b>Health &amp; Medical Sciences</b>	
<b>Marketing</b> Hospitality & Tourism; Marketing; Arts, A/V Technology & Communications	
<b>Technology Education</b> Energy; Science, Technology, Engineering & Mathematics	
<b>Trade &amp; Industrial Education</b> Architecture & Construction; Manufacturing, and Transportation, Distribution & Logistics	

**6 Education & Training**

When your child has finished their education and is back in the community, what type(s) of additional education or training do you anticipate for your child? *(Check all that apply)*

<b>Four-Year College/University</b>	
<b>Community College</b>	
<b>Trade/Vocational School</b>	
<b>Apprenticeship Program</b>	
<b>Wilson Workforce Development Center</b>	
<b>On-the-job training with an employer</b>	
<b>Not sure or Other (please explain):</b>	

**7 Employment**

When your child has finished their education and is back in the community, what type of employment do you anticipate them having? *(Check all that apply)*

Full-time employment	
Part-time employment	
Military service	
Volunteer work only	
Not sure or Other (please explain):	
I do not expect my child to work. (please explain):	

**8** Has your child had any part-time or volunteer jobs in the past?

No

Yes, please describe:

- 9 What type of assistance do you think your child will need in finding and keeping a job? (Check all that apply)

Will not need any support	
Help locating job opportunities	
Assistance with application, resume, and interview	
Support to learn the job (short-term on-the-job training)	
Ongoing support needed on the job	
Not sure	

10 **Transportation**

How do you think your child will get to and from a job and in the community to do things they want and need to do?

Obtain a driver's permit and drive self

Use public transportation

Not sure

Other, please explain:

11 **Independent Living**

When your child has finished their education and is back in the community, where do you anticipate your child living?

At home with family

Living with family other than parents

In an apartment on their own or with roommates

In subsidized housing or through an assistance program

Other, please explain:

**12 Adult Services**

Agencies that can help your child with employment, adult education/training, and/or independent living if they meet the qualifications of the specific agency.

**A.** Please list your child’s current adult service agency partners:

**B.** Please indicate all of the adult service providers about which you would like additional information.

Virginia Department for Aging and Rehabilitation Services (Vocational/Employment)	
Virginia Department for the Blind and Vision Impaired	
Virginia Department for the Deaf and Hard of Hearing	
The Virginia Department of Behavioral Health and Developmental Services	
Virginia Association of Centers for Independent Living	
disABILITY Law Center of Virginia	
Virginia Board for People with Disabilities	
The Arc of Virginia	
Wilson Workforce and Rehabilitation Center (WWRC)	
Virginia Assistive Technology System	
Virginia Easy Access	
Virginia Navigator	
Virginia Department of Social Services	
Partnership for People with Disabilities	

# Student Transition Survey

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1 What are some of the things you enjoy doing?

2 What are some of the ways you help others?

3 What are your talents or strengths?

4 What are your greatest strengths or areas of interest related to academics?  
*(Check all that apply)*

Math

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Science

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**5** What are your greatest strengths or areas of interest related to vocational education? *(Check the top 3)*

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<b>Technology Education</b> Energy; Science, Technology, Engineering & Mathematics	
<b>Trade &amp; Industrial Education</b> Architecture & Construction; Manufacturing, and Transportation, Distribution & Logistics	

**6 Education & Training**

When you have finished your education and you are back in the community, what type(s) of additional education or training do you see yourself participating in? *(Check all that apply)*

<b>Four-Year College/University</b>	
<b>Community College</b>	
<b>Trade/Vocational School</b>	
<b>Apprenticeship Program</b>	
<b>Wilson Workforce Development Center</b>	
<b>On-the-job training with an employer</b>	
<b>Not sure or Other (please explain):</b>	



**7 Employment**

When you have finished your education and you are back in the community, what type of employment do you anticipate having? *(Check all that apply)*

<b>Full-time employment</b>	
<b>Part-time employment</b>	
<b>Military service</b>	
<b>Volunteer work only</b>	
<b>Not sure or Other (please explain):</b>	
<b>I do not expect to work. (please explain):</b>	

**8** Has your had any part-time or volunteer jobs in the past?

No

Yes, please describe:

- 9 What type of assistance do you think you will need in finding and keeping a job?  
(Check all that apply)

Will not need any support	
Help locating job opportunities	
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Ongoing support needed on the job	
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