The Transition Planning Process

Transition planning for students with disabilities is essential for preparing them for life beyond school. It is a comprehensive process where the student’s future vision is central. This process is all about the student, highlighting strengths and aiming for successful outcomes. Coordinating transition services and activities facilitates this journey. By following the steps below each year, students can move closer to achieving their future goals. For more information about transition planning, check out CTI's free, online course - Fundamentals of Transition Planning.

1. Begin with formal and informal assessments to pinpoint students' strengths, preferences, interests, and needs. Continuously collect data and analyze results with students.

2. Create goals that align with students' careers, education/training, and independent living visions. Make these goals measurable and future-oriented.

3. Identify and provide services that support students in reaching postsecondary goals. Include instruction, related services, community experiences, employment, and daily living skills.

4. Choose courses to assist students in achieving their postsecondary goals. Consider diploma options and their impact on achieving goals.

5. Write annual goals and objectives to address disability-related needs that impact the ability to achieve postsecondary goals.

6. Connect students and families with disability agencies and organizations such as DARS and CSBs. These agencies support students with employment, education, and living independently.