



KEYS TO COLLEGE

Five Predictors of Successful Postsecondary Education Access for Students with Disabilities



Center on
transition
innovations


Inclusion in General Education

Students are in general education classes and engaged with peers without disabilities.

Paid Employment & Work Experience

Students are provided job shadowing, internships, apprenticeships, and paid employment opportunities while in high school.

Family Expectations

Parents and other family members are active, knowledgeable participants in the transition process. They advocate, attend meetings, and have high expectations.

Self-Care & Independent Living Skills

Students are able to manage things like personal hygiene, interactions with others, finances, and wellness needs.

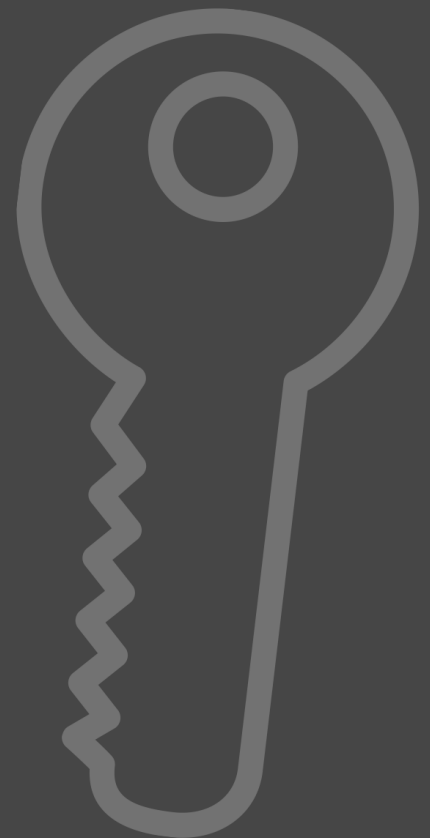
Self-Advocacy & Self-Determination

Students make choices, set goals, evaluate options, take initiative, and accept the consequences of different actions.

Learn more at www.centerontransition.org

This information is adapted from work by David W. Test, Valerie L. Mazzotti, and Dawn A. Rowe.

The contents were developed under a contract (881-62524-H027A 130172) from the Virginia Department of Education an equal opportunity affirmative action university 140429-09



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