Syllabus

Course Description

Get Ready for College is a self-paced course comprised of eight online lessons, each focusing on a different aspect of preparing students in the transition from high school to college.

Lesson 1: The Difference Between High School and College
Provides information on the differences between high school and college and will give a glimpse of what to expect while attending college.

Lesson 2: Postsecondary Education and Training
Provides information on some of the various reasons people choose to go to college, an overview of the different types of colleges, and examines some of the types of training opportunities you may want to consider as an alternative to college.

Lesson 3: Knowing Myself
Provides information on the various ways you can learn to know yourself in greater depth. You will learn about the importance of learning styles and how to identify your preferred style. You will also explore your strengths, preferences, interests, and needs and how knowing yourself can help you in determining your future pathway.

Lesson 4: Goal Setting and Action Planning
Provides information on the importance of setting goals and introduces you to a process for turning goals into actions.

Lesson 5: Applying and Paying for College
Provides information on college entrance and admission requirements and discusses the various ways to pay for college.

Lesson 6: Selecting a College
Provides information on identifying important aspects of choosing a college. Information will be provided on the resources you might find on a college campus and assist you in determining how important these resources are to your college best fit.

Lesson 7: Disability Support Services
Provides information on college’s Disability Services Office and explores the process for accessing college accommodations and services for students with disabilities.

Lesson 8: Exploring Technology
Provides information on the technology that can be used in a variety of ways to enhance learning.
Organization of Course

This is a self-paced course, meaning you can complete the course at your own pace. You are to begin with the first lesson and work through each sequentially until all are complete. Each lesson contains one or more video presentations, expanding your knowledge resources, and portfolio activities. Any time during the course, you can visit the courses ‘web board’ and post questions you have regarding any of the lesson topics.

Course Objectives

This online class is designed to empower students with disabilities to:

1. Identify the differences between high school and college.
2. Investigate the required postsecondary level of education for career interests.
3. Communicate strengths, preferences, interests, and needs as it relates to selecting a good college match.
4. Develop a plan of action to meet postsecondary education and training goals.
5. Distinguish similarities and differences between entrance requirements for college.
6. Recognize factors that are important when determining a good college fit.
7. Identify the process for accessing services and supports in college.
8. Explore features available on technology devices that can contribute to academic success.

Required Textbook

There is no required textbook for this course. However, there will be video presentations for each of the lessons that students must view.

Course Activities

Portfolio Assignment

Each lesson will have one or more portfolio assignments. Lesson assignments and course resources can be compiled to create a portfolio at the end of the course. This portfolio is intended to provide a framework to organize and archive the course materials for future reference.

Accessibility

The VCU Center on Transition Innovations is committed to making course content assessable to individuals with disabilities. If specific accommodations are needed based on disability, please contact Shannon Jones at msmcmanu@vcu.edu

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